

# STAT3340 Ass't 1, Fall 2023, Due Tuesday Sept 14 11:59 PM

Your name

Your Banner # B00??????

1. Find the equation of the line which passes through the points (1,1) and (4,5).

Suppose that you found the slope to be (2/7) and the intercept to be -(1/3). You could enter your answer as

$$y = -\frac{1}{3} + \frac{2}{7}x$$

(Correct the above.)

2. Some data gives the summaries:  $n = 10$ ,  $\sum_{i=1}^{10} x_i y_i = 100$ ,  $\sum_{i=1}^{10} x_i = 20$  and  $\sum_{i=1}^{10} y_i = 10$ . Suppose that the response  $y$  is temperature in degrees Celsius.

- $\bar{x} = 20/10 = 2$ ,  $\bar{y} = 10/10 = 1$ , so  $S_{xy} = \sum_{i=1}^{10} x_i y_i - n\bar{x}\bar{y} = 100 - 10(2)(1) = 80$ .
- 2a) (behaviour of sums under linear transformation) If the response was converted to temperature in degrees Fahrenheit ( $y' = 32 + 1.8y$ ), what is  $\sum_{i=1}^{10} y'_i$ ?

$$\begin{aligned}\sum_{i=1}^{10} y'_i &= \sum_{i=1}^{10} (32 + 1.8y_i) \\ &=? \\ &=?\end{aligned}$$

(The final numerical answer is sufficient, but you may want to correct the above latex code.)

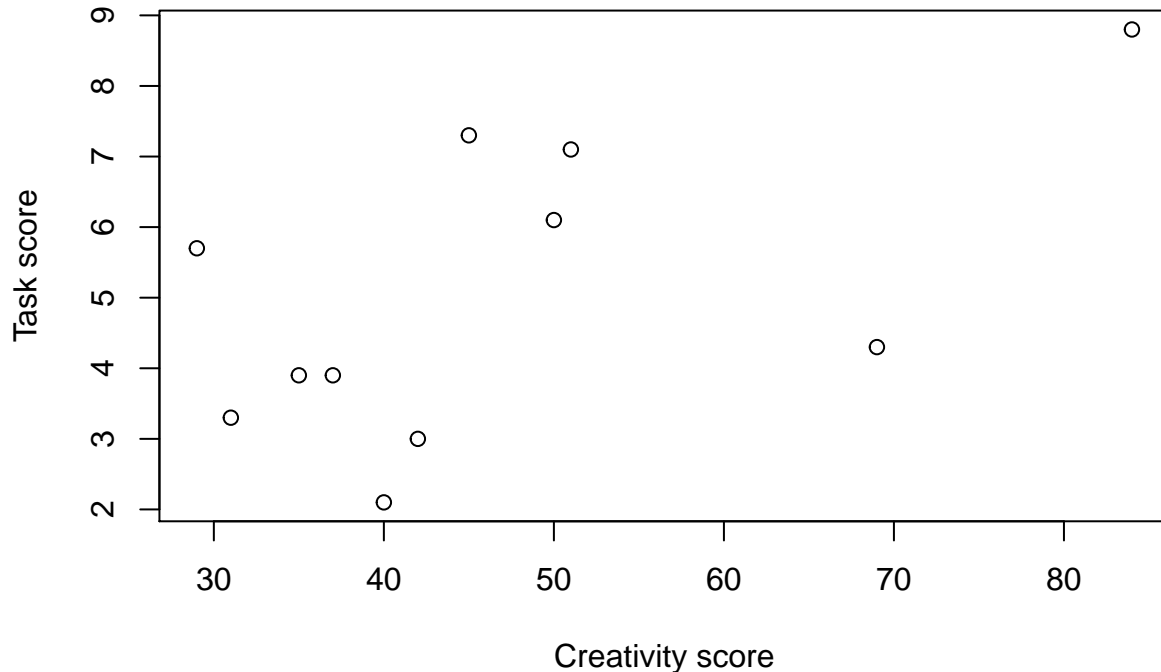
- 2b) (Behaviour of sums of squares under linear transformation of  $y$ .) If the response was converted to temperature in degrees Fahrenheit, what is  $S_{xy'}$ ?

$$\begin{aligned}S_{xy'} &= \sum_{i=1}^{10} (x_i y'_i) - \left( \sum_{i=1}^{10} x_i \sum_{i=1}^{10} y'_i \right) / n \\ &= \sum_{i=1}^{10} (x_i (32 + 1.8y_i)) - \left( \sum_{i=1}^{10} x_i \sum_{i=1}^{10} y'_i \right) / n \\ &= 32 \sum_{i=1}^{10} x_i + ? \\ &= 32(20) + ? \\ &=?\end{aligned}$$

(The final numerical answer is sufficient, but you may want to correct the above latex code.)

3. A random sample of 11 elementary school students is selected, and each student is measured on a creativity score (x) using a well-defined testing instrument and on a task score (y) using a new instrument. The task score is the mean time taken to perform several hand-eye coordination tasks. The data are as follows.

```
x=c(35,37,50,69,84,40,29,42,51,45,31)
y=c(3.9,3.9,6.1,4.3,8.8,2.1,5.7,3.0,7.1,7.3,3.3)
plot(x,y,xlab="Creativity score",ylab="Task score")
```



Use R to do the following questions. Make sure to include your commands in the R markdown document.

- 3a) Calculate the summaries  $S_{xx}$ ,  $S_{xy}$ ,  $S_{yy}$  and  $\bar{X}$  and  $\bar{Y}$ .

```
N=length(x)
xbar=sum(x)/N ; cat("xbar = ", xbar)

## xbar = 46.63636

Sxx=sum((x-xbar)^2) ; cat("Sxx = ",Sxx)

## Sxx = 2778.545

ybar=0;cat("ybar = ",ybar) #use correct equation for ybar

## ybar = 0

Syy=0; cat("Syy = ",Syy) #use correct equation for Syy

## Syy = 0

Sxy=0;cat("Sxy = ",Sxy) #use correct equation for Sxy

## Sxy = 0

3b) Use these summaries to calculate the least squares estimates of the intercept and slope.

beta1 = 0; cat("beta1 = ", beta1) #use correct equation for the slope

## beta1 = 0
```

```
beta0 = ybar+0; cat("beta0 =", beta0) #use correct equation for the intercept
```

```
## beta0 = 0
```

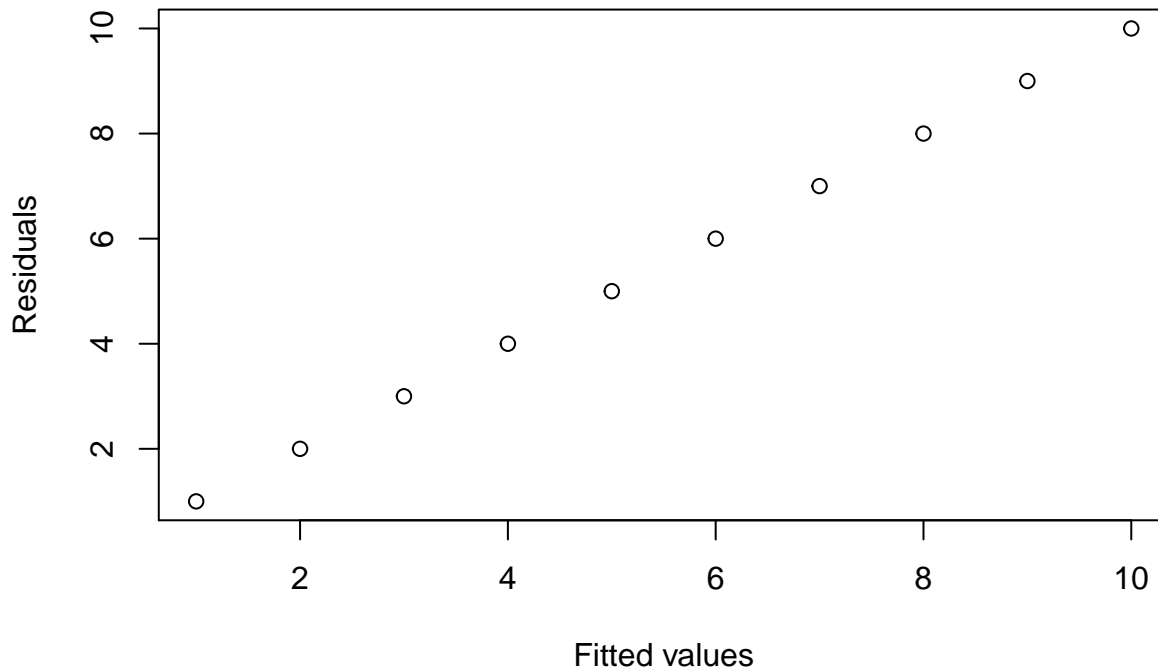
- 3c) Calculate the predicted (fitted) values and the residuals.

```
fit=beta0+y #use correct equation for the fitted values
```

```
resids=y ##use correct equation for the residuals
```

- 3d) Plot the residuals (y axis) vs fitted values (x axis).

```
plot(1:10,1:10,xlab="Fitted values",ylab="Residuals") #correct the plot formula
```



- 3e) Calculate the mean of the residuals to verify it is zero (to machine precision), and the correlation of the residuals with  $X$  to verify it is also zero (to machine precision). The R command to calculate the correlation between  $u$  and  $v$  is `cor(u,v)`.

```
set.seed(43) #drop this line
```

```
data=rnorm(3); data #drop this line
```

```
## [1] -0.03751376 -1.57460441 -0.48596752
```

```
mean(data) #correct the call to mean. this one averages 3 standard normals.
```

```
## [1] -0.6993619
```

```
#you want to instead calculate the mean of the residuals.
```

```
#enter the call to cor here to get correlation of residuals with x. see help(cor)
```

```
round(mean(data),5) #round to five decimal digits. replace data with residuals.
```

```
## [1] -0.69936
```

```
#enter the appropriate command here to round the correlation to 5 decimal digits.
```

```
#the reason why we do the rounding is to get something that looks like 0. e.g.  
z=1.23e-26  
z; round(z,5)
```

```
## [1] 1.23e-26
```

```
## [1] 0
```

4. Derive the partial derivative of  $SSE = \sum_{i=1}^n (y_i - \beta_0 - \beta_1 x_i)^2$  with respect to  $\beta_1$ .

5. Where  $f(x) = \log(x) + e^{x^2}$ , derive  $f'(x)$ , the derivative of  $f(x)$ .

(Note: throughout this course  $\log(x) = \log_e(x) = \ln(x)$ , the natural logarithm.)

6. Where  $f(x) = \arcsin(\sqrt{x})$ , derive  $f'(x)$ .

(Note:  $\arcsin$  is the inverse  $\sin$  function. It will be clear later why this derivative is of interest.)

7. (Inverse of a diagonal matrix.)

Where

$$M = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 2 & 0 \\ 0 & 0 & 3 \end{bmatrix}$$

calculate  $M^{-1}$ , the inverse of  $M$ .

8. (Inverse of a  $2 \times 2$  matrix.)

Where

$$M = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$$

calculate  $M^{-1}$ , the inverse of  $M$ .