

ACSC/STAT 4720, Life Contingencies II
Fall 2017
Toby Kenney

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Course Website: www.mathstat.dal.ca/~tkenney/4720/2017/

Office Hours: Monday 10:30-11:30, Tuesday 13:00-14:00 & Thursday 13:00-14:00

Lectures: MWF: 11:35-12:25 Chase 319
Multiple State Models, Joint Life and Last Survivor Benefits,
Pension Mathematics, Modelling of Mortality improvement,
Empirical estimation, Emerging Costs in Traditional Life Insurance

Topics:

Textbook: “Actuarial Mathematics for Life Contingent Risks” (Second Edition)
by David C. M. Dickson, Mary R. Hardy, and Howard R. Waters
published by Cambridge University Press, 2013

Course Work and method of assessment

There will be a midterm exam and a final exam. The midterm will be held in class on Monday 24th October, and should cover the material in Chapters 8–9 and the two study notes. The content of this exam may be changed, depending on the progress in lectures. The final exam will be scheduled during the examination period.

There will also be (approximately) weekly homework assignments, which must usually be handed on Fridays in the lecture. After this, I will put the model solutions on the course website. **No credit can be given for late homework.** The overall homework mark will be made up of an average of the weekly homework marks, with the exception of the worst mark for each student.

The homework sheet will be divided into 2 sections: The *basic questions* section tests the basic concepts covered in the course: everyone should be able to do all these questions. The *standard questions* section has questions where the concepts covered in the course can be applied to more realistic situations, or questions which involve a stronger theoretical insight; these questions are mostly straightforward, though there may be the occasional tricky question included. There may also be some *bonus questions* which are either more challenging, or else raise interesting or important issues that are not central to this course.

Sometimes a question will be started on one sheet, but continued on the following sheet, after the relevant material has been covered. In this case, the full question will be given on the earlier sheet, but the parts that should only be attempted with the later sheet are clearly marked, and are repeated on the later sheet. For some questions, I may occasionally give out a hint, rather than a complete model solution. Revised answers to these questions may then be submitted with the following week’s homework.

Grades will be determined by performance in the exams and the weekly homeworks. The midterm exam counts for 30%, the final counts for 55%, while the homework counts for the remaining 15%. You must pass the final exam to obtain a passing grade in the course.

Weekly Readings

Since class time is limited, I will be using it for explaining concepts and going over examples, rather than reading through the textbook. You should therefore read through the relevant sections of the textbook *before* the lecture, in order to gain the full benefit from the lecture. The sections of the textbook that will be covered each lecture will be listed on the website. This list may be updated from time to time, depending on the progress made in earlier lectures. Here is the current plan.

Week	Monday	Wednesday	Friday
4th Sep	LABOUR DAY	Introduction and Preliminaries, Supplementary Note 1: Long Term Coverages in Health Insurance	8 Multiple State Models , 8.2 Examples, 8.4 Assumptions and Notation
11th Sep	8.5 Numerical Evaluation of Probabilities	8.5 Numerical Evaluation of Probabilities (cont.), 8.6 Premiums	8.6 Premiums (cont.), 8.7 Policy values and Thiele's differential equation
18th Sep	8.8 Multiple decrement models 8.9 Multiple decrement tables	8.10 Constructing a multiple decrement table	8.10 Constructing a multiple decrement table (cont.), 8.11 Comments on multiple decrement notation, 8.12 Transitions at exact ages, 8.13 Markov multiple-state models in discrete time
25th Sep	9 Joint Life and Last Survivor Benefits 9.2 Joint Life and Last Survivor Benefits, 9.3 Joint Life Notation, 9.4 Independent Future Lifetimes	9.4 Independent Future Lifetimes (cont.), 9.5 A Multiple State Model for Independent Future Lifetimes	9.5 A Multiple State Model for Independent Future Lifetimes (cont), 9.6 A Model with Dependent Future Lifetimes
2nd Oct	9.6 A Model with Dependent Future Lifetimes (cont.), 9.7 The Common Shock Model	9.7 The Common Shock Model (cont.) SN 4 Mortality Improvement Modelling SN 4.1 Introduction, SN 4.2 Deterministic Mortality Improvement Modelling	SN 4.2 Deterministic Mortality Improvement Modelling (cont.), SN 4.4 The Lee Carter Model
9th Oct	THANKSGIVING	SN 4.4 The Lee Carter Model (cont.), SN 4.5 The Cairns-Blake-Dowd Model	SN 4.5 The Cairns-Blake-Dowd Model (cont.), SN 4.6 Comments on Mortality Improvement Modelling, LM 12 Estimation from Empirical Data LM 12.1 The Empirical Distribution
16th Oct	LM 12.2 The Empirical Distribution for Grouped Data, LM 12.3 Empirical Estimation with Right-Censored Data	LM 12.3 Empirical Estimation with Right-Censored Data (cont.)	LM 12.5 Empirical Estimation with Left-Truncated Data
23rd Oct	LM 12.7 Approximations for Large Data Sets, LM 12.9 Estimation of Transition Intensities	Revision chapters 8–9 and study notes	Revision chapters 8–9 and study notes
30th Oct	Revision chapters 8–9 and study notes	MIDTERM EXAM	10 Pension Mathematics: 10.3 The Salary Scale Function, 10.4 Setting the DC Contribution
6th Nov	STUDY WEEK		
13th Nov	REMEMBRANCE DAY	10.4 Setting the DC Contribution (cont.), 10.5 The Service Table	10.6 Valuation of Benefits
20th Nov	10.7 Funding the Benefits, SN 6 Retiree Health Benefits	12 Emerging Costs for Traditional Life Insurance 12.3 Profit Testing a Term Insurance Policy	12.4 Profit Testing Principles, 12.5 Profit Measures, 12.6 Using a Profit Test to Calculate Premiums
27th Nov	12.7 Using the Profit Test to Calculate Reserves, 12.8 Profit Testing for Multiple-State Models	Revision	Revision
4th Dec	Revision (Also on Tuesday 6th December.)		

Sections of the text covered

We expect to cover most of the material in Chapters 8–10 and 12 in the textbook and the material in the study notes from the Society of Actuaries Website.

Students with disabilities

Students with disabilities are encouraged to register as quickly as possible at the Student Accessibility Services if they want to receive academic accommodations. To do so, please phone 494-2836, email access@dal.ca, drop in at the Killam, G28, or visit our website at www.studentaccessibility.dal.ca.

Plagiarism

Plagiarism is a serious academic offense which may lead to loss of credit, suspension or expulsion from the university. Please read the Policy on Intellectual Honesty contained in the Calendar or on the Dalhousie web site at: <http://www.registrar.dal.ca/calendar/ug/UREG.htm#12>.

Dalhousie Writing Centre

Writing expectations at university are higher than you will have experienced at high school (or if you are entering a master's or PhD program, the expectations are higher than at lower levels). The Writing Centre is a Student Service academic unit that supports your writing development. Make an appointment to discuss your writing. Learning more about the writing process and discipline-specific practices and conventions will allow you to adapt more easily to your field of study.